District: 325 Phillipsburg	Bldg #	Grades Served:
chool: Phillipsburg Elem	3538	K-4,PK (w/IEP)
ase consider the following questions as you complete the needs assessment for your building.		
TION 1: Student Needs	e en la la publicación de la colonia de la	Notes
a. Student Headcount	201	
b. Percentage of students with an active IEP	25.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	27.00%	
e. Pupil-Teacher Ratio Average	11.0	
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	no	
i. Is there a tiered system of support to target reading growth?	yes	计图像型 新发光度
j. Is there a tiered system of support to target math growth?	no	
k. Are there local assessments to measure reading growth?	yes	
I. Are there local assessments to measure math growth?	yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	improve social emotional health, new curriculum	CV CONTRACTOR OF COMPANY
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	improve on local assessments (AIMSWEB, PALS)	
a. How is social/emotional growth being measured?	2nd step	Notes
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth?	2nd step each student have a trusted adult	Notes .
 a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth? c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners) 	2nd step	HULES
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District:	325 Phillipsburg	Bldg #	Grades Served:
Cab a a l	Phillipsburg Elem		
School.	Primipsburg Elem	3538	K-4,PK (w/IEP)
Please cons	ider the following questions as you complete the needs assessment for your building.		
ricase cons	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in		
	surrounding states, in academics or in job market.	Y THE THE REPORT OF THE PARTY O	为作权的企业定量。最近和多位的变
	An analysis and the second of		
SECTION 5: S	taff Needs		Notes
a.	. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which	yes	
	requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and	医医乳子类 医二甲基苯基苯甲基甲基苯基	
	meet the goals of the school?		PATER STATE OF THE PATER OF TH
b.	How many classified support staff are currently employed?	30	[1] 整理的 [1] [1] [1] [1] [2] [2] [2] [2] [2] [2] [2] [2] [2] [2
c.	How many classified support staff are needed?	大学 及4000年4月,1990年1月,1900年1990	图
d.	Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	
e.	Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	yes	
f.	What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA training	
			有利证据证据图1804年1908年1908
		作为2000年1月1日 1日 1	EN PARTE TO THE TOTAL PROPERTY.
	acility Needs		Notes
	Is there adequate space for student learning?	yes	一定的 医多克罗氏病 医特特氏系统结膜炎
	Are there necessary repairs and/or adjustment to the existing space that need to be made?	upgrade HVAC and playground	
C.	Are additional School Buses needed or any additional Routes needed?	no	
CECTION 7. F.	11. N - 1./G - 11. D - 1.1		
	amily Needs/Community Relations		Notes
	Do you have regular events to engage parents with teachers?	是自然是自己,《大学·特别的学习》与1974年(1974年)。	全世界的特別。 1
b.	What types of caregiver training programs (teaching guardians how to give students help with homework, use technology		[1] [1] [1] [1] [1] [1] [1] [1] [1] [1]
	that students will be required to use, etc.) are provided?		
	Do you have an active Site Council?	yes	[15] [15] [15] [15] [15] [15] [15] [15]
	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	no de la companya del companya de la companya del companya de la c	
	What types of communication exists with families? Is it adequate?	Seesaw, newsletters. Yes	
Establisher (Carlot	What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter. Yes	
SECTION 8: Se	chool Data		Notes
	Building Attendance Rate	productively described experience resource and or	Notes
	Building Chronic Absenteeism Rate		
	District Chronic Absenteeism Rate		
	District Graduation Rate		
	District Dropout Rate		
	A: High School Needs (buildings with grades 10 through 12 only)		Notes
	a. What is our building graduation rate	PARTY SEED OF THE PROPERTY OF THE PROPERTY OF THE PARTY O	THE TREE STEELS STEELS STEELS AND ADDRESS OF THE PARTY AND
	b. What is our building dropout rate?		
	c. What is our average comprehensive ACT score?		
SECTION 9: O	ther Data		Notes
a.	Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related		
	issues?		
	1. Can these be achieved with additional resources?	是《百百百二年》。 第二百百二年	"我想见你不知识的是是一种不是一种的。" 第15章 "我们是一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个一个
	2. Why or why not?		多数的数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据数
b.	Additional building unique items:	Constitution of the Consti	No.

District:	USD 325	Bldg#	Grades Served:
School:	Phillipsburg Middle	3540	5-8
Please cons	ider the following questions as you complete the needs assessment for your building.		
The state of the s	tudent Needs	THE RESERVE WELL TO A STREET	Notes
a.	Student Headcount	180	
b.	Percentage of students with an active IEP	19.00%	
c.	Percentage of students enrolled in English Language Learner (ELL) services	0.00%	TO THE LAND OF STREET, A PARKET OF STREET
d.	Percentage of students identified as At-Risk (Free lunch)?	31.00%	
e.	Pupil-Teacher Ratio Average	1 to 11	
f.	Pupil-Teacher Ratio Median	1 to 11	
g.	Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	100.00 (Tanga Andreas A
h.	Are there gaps in student success among race/ethnicity student subgroups?	No	是自然是是一位。他的自然被使了特别是是一
	Is there a tiered system of support to target reading growth?	Yes Yes	是一种是一种,可以可以是一种的。 1.
j.	Is there a tiered system of support to target math growth?	No.	
k.	Are there local assessments to measure reading growth?	Yes	
	Are there local assessments to measure math growth?	Yes	
	Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	展为中央国际设置等。其中建筑特别是是是
	Reviewing state assessment data, what steps are you taking for all students to maximize their scores? Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Improving social emotional health/updating curriculum MTSS for Reading, Student Intervention Team	
	tate Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plat How is social/emotional growth being measured?	ns/rubrics) Second Step, InFocus Curriculum, Yearly pre and post student surveys, Kansas Communities That Care survey, employ a couselor/social worker	Notes
b.	What are the targets/goals related to social/emotional growth?	Locally administered surveys reviewed by staff. InFocus curriuculum taught by staff daily.	
с.	How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d.	What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	Company of the Carlot C
e.	How are successes of Individual Plans of Study being measured?	Parent Teacher conference attendence percentage.	Plans are reviewed with parents during the fall and spring during parent teacher conferences.
f.	What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g	How are you ensuring students are civically engaged?	Intentionally schedule and provide opportunities for students to participate in civic activities within the community.	
SECTION 3: C	urriculum Needs		Notes
a.	What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Students can come before or after school to seek help from teachers.	对抗等的扩展型的
b.	Are there appropriate and adequate instructional materials?	Yes	
C.	Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes The State of t	
	ducational Capacities (pursuant to K.S.A. 72-3218) Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	Notes
C.	Is every child in your school provided at least the following capacities?		
	 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	Yes	
	Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	

District:	USD 325	Bldg #	Grades Served:
School:	Phillipsburg Middle	3540	5-8
Please cons	ider the following questions as you complete the needs assessment for your building.		的。1970年1月2日,中国企业的企业的企业的 的工程 的。
	3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or	Yes	图 对 1. (4) 10 (1) 10 (
	her community, state and nation.	"你不是我们的一个是不是不是不是不是	1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
	4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
	5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
	Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	和 10 年 10 日 1 日 1 日 1 日 1 日 1 日 1 日 1 日 1 日 1
	7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in	Yes Karaman Andrews An	(A) (C) 社会 (C)
	surrounding states, in academics or in job market.		1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1. 1
SECTION 5: S	taff Needs		Notes
	Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which	lyos	Matter and the control of the contro
	requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and	les.	
	meet the goals of the school?	医原环 医甲基甲酰基氏试验 计正式	[16] [16] [16] [16] [16] [16] [16] [16]
h	How many classified support staff are currently employed?	15	
	How many classified support staff are needed?	15	
	Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
	Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
-	What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, Mental Health, Dyslexia, New curriculum training	
Programme and the	The block of the control of the cont	RESA, Mentarricala, Dysiekia, New Curriculum dalimig	ESTATEMENT OF THE STATE OF THE
SECTION 6: F	acility Needs		Notes
	Is there adequate space for student learning?	Yes	
	Are there necessary repairs and/or adjustment to the existing space that need to be made?	Safety and security improvments, new flooring	
	Are additional School Buses needed or any additional Routes needed?	No Section 1	
		ACCOMPANY TO FIRST TO SEE THE SECOND	· · · · · · · · · · · · · · · · · · ·
SECTION 7: F	amily Needs/Community Relations		Notes
a.	Do you have regular events to engage parents with teachers?	Yes	
b.	What types of caregiver training programs (teaching guardians how to give students help with homework, use technology	No .	· 在上下,在1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1980年,1
	that students will be required to use, etc.) are provided?	SMETUTE TO THE RESERVE THE	(1) 1 (1) (1) (1) (1) (1) (1) (1) (1) (1
c.	Do you have an active Site Council?	Yes	· 一种 10 10 10 10 10 10 10 10 10 10 10 10 10
d.	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No Maria de la companya del companya de la companya del companya de la companya d	
е.	What types of communication exists with families? Is it adequate?	Social media, text alerts, letters, school website-Yes	。在在10世上19日2日2日2日的10日的10日(1911日)
f.	What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, school website-Yes	以 D. M.
SECTION 8: S	chool Data		Notes
	Building Attendance Rate	95.2%	
	Building Chronic Absenteeism Rate	12.6%	
	District Chronic Absenteeism Rate	11.1%	
	District Graduation Rate	92.0%	
	District Oropout Rate	92.0%	
	A: High School Needs (buildings with grades 10 through 12 only)		Notes
SECTIONS	a. What is our building graduation rate	N/A	
	b. What is our building dropout rate?		
	c. What is our average comprehensive ACT score?	N/A	
	c. What is our average complemensive ACT score:	N/A	
SECTION 9: C	ther Data		Notes

District:	USD 325	Bldg #	Grades Served:
School:	Phillipsburg Middle	3540	5-8
Please cons	ider the following questions as you complete the needs assessment for your building.		
a.	Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Recruiting and hiring staff members	
	Can these be achieved with additional resources?	Yes	在中国的企业中的企业。在中国的企业的企业的企业是是国
	2. Why or why not?	Additional resources can help with salary, incentives, etc. to	
		attract potential staff members to our school,	
b.	Additional building unique items:		
		五二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十二十	
		在1980年 1988年 1988年 1989年 1989	是1985年1985年1月1日 新安全工作证明
			是是是10000000000000000000000000000000000

District: 325	Bldg #	Grades Served:
chool: Phillipsburg High	3542	9-12
ase consider the following questions as you complete the needs assessment for your building.		
TION 1: Student Needs		
a. Student Headcount		Notes
b. Percentage of students with an active IEP	185	
	10.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services d. Percentage of students identified as At-Risk (Free lunch)?	0.00%	
e. Pupil-Teacher Ratio Average	20.00%	
f. Pupil-Teacher Ratio Median	1 to 9	
	1 to 11	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?		
h. Are there gaps in student success among race/ethnicity student subgroups?		
i. Is there a tiered system of support to target reading growth?		
j. Is there a tiered system of support to target math growth?	第四世代末山市中央全国发展的中央大学和中国企图	
k. Are there local assessments to measure reading growth?		
Are there local assessments to measure math growth?		
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?		
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores? o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Improve social emotional health , new curriculum	
a. How is social/emotional growth being measured? b. What are the targets/goals related to social/emotional growth?	Local surveys, social worker, Kansas Communities that care Local surveys and InFocus program	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Eocal surveys and thir ocus program	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Post secondary effectiveness and parent teacher confrerence attendance rate	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	70% effectiveness	And the second second second second
g How are you ensuring students are civically engaged?	Intentionally schedule opportunities	
	mentionally selecture opportunities	SERVICE STREET
TION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school, before and after school help	是此类是一方的任何,在到国外的对
b. Are there appropriate and adequate instructional materials?	Yes	Want Shirt Thiller will be
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	(P) (NEW EMIS) 三分甲基 吉 伊斯太平面
TION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of educatio	Yes .	
are taught. (only if building serves Grade 12)	第125年,1858年,1869年	
c. Is every child in your school provided at least the following capacities?	Yes	
	Yes	
 Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization. 	Tes	
	Yes	

Yes

Yes

3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or Yes

5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.

4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.

her community, state and nation.

District:	325	Bldg #	Grades Served:
School:	Phillipsburg High	3542	9-12
Please cons	ider the following questions as you complete the needs assessment for your building.		
	 Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently. 	Yes	
	 Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market. 	Yes	
SECTION 5: S	taff Needs		Notes
а	Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which	Yes	
	requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?		
b	How many classified support staff are currently employed?	10	特性工作 医工艺术 法经验 对 方张等
	How many classified support staff are needed?	10	型相等。 医神经性 人名德罗里克 医克里克氏
	Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
е.	Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	是是在大學的學術學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學學
f.	What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, new curriculum training, dyslexia	
	acility Needs		Notes
	Is there adequate space for student learning?	Yes	
	Are there necessary repairs and/or adjustment to the existing space that need to be made?	Windows, flooring, door locks	机制造器的数据的数据数据的数据数据数据数据数据数据数据数据数据数据数据数据数据数据数据
c.	Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: F	amily Needs/Community Relations		Notes
	Do you have regular events to engage parents with teachers?	Yes	Notes
	What types of caregiver training programs (teaching guardians how to give students help with homework, use technology	None	
	that students will be required to use, etc.) are provided?		
C.	Do you have an active Site Council?	Yes	
d.	Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	PART TO STATE OF THE STATE OF T
	What types of communication exists with families? Is it adequate?	Text alerts, FB, Twitter,	
	What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, Website	BACKET CALLED SERVICE OF THE
SECTION 8: S	chool Data		Notes
a.	Building Attendance Rate	93.8%	
	Building Chronic Absenteeism Rate	17.7%	
с.	District Chronic Absenteeism Rate	11.1%	· 通信制度的 (1) 10 10 10 10 10 10 10 10 10 10 10 10 10
d.	District Graduation Rate	92.0%	品為自然自然,但是中國可以是自然的工具
	District Dropout Rate		MORE AND RESIDENCE AND ASSESSMENT
SECTION 8	A: High School Needs (buildings with grades 10 through 12 only)		Notes
	a. What is our building graduation rate	92.0%	1000 1000 1000 1000 1000 1000 1000 100
	b. What is our building dropout rate?	国际的第三次国际中央国际国际的共享的	
	c. What is our average comprehensive ACT score?	18.0	
SECTION 9: O			Notes
a.	Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Recruiting and hiring	
	1. Can these be achieved with additional resources?	Yes	
	2. Why or why not?		

2020-2021 State Assessments Review for 2022-2023 Budget Considerations

District: 325 Phillipsburg

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
- (B) The budget actions that should be taken to address and remove those barriers
- (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Todd Kennedy	11-Jul-22
Board President	Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
3538	K-4	outdated curriculum, social emotional health	Curriculum, teacher aides	4 years	
3540	5th-8th	outdated curriculum, social emotional health	Curriculum	4 years	
3542	9th-12th	outdated curriculum, social emotional health	Curriculum	4 years	
				法。主义是这	
				建加速速	TO THE PARTY OF