

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 325	Bldg #	Grades Served:
School: Phillipsburg Elem	5338	K-4, PK with IEP, PK At-Risk (3- & 4-Years Old)

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	218	
b. Percentage of students with an active IEP	25.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	42.00%	
e. Pupil-Teacher Ratio Average	11.0	
f. Pupil-Teacher Ratio Median		
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	new curriculum	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	InFocus Curriculum	
b. What are the targets/goals related to social/emotional growth?	each student having a trusted adult	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Kindergarten Readiness Screening	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Postsecondary Success	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)		
g. How are you ensuring students are civically engaged?	Creating opportunities to be active in the community	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer School	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education		
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which	Yes	
b. How many classified support staff are currently employed?	30	
c. How many classified support staff are needed?	30	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	yes	

e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA Training, Curriculum Training	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Yes	Playground
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology		
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	SeeSaw, Social Media	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter	
SECTION 8: School Data		Notes
a. Building Attendance Rate	95.5%	
b. Building Chronic Absenteeism Rate	9.1%	
c. District Chronic Absenteeism Rate	13.8%	
d. District Graduation Rate	92.9%	
e. District Dropout Rate		
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related		
1. Can these be achieved with additional resources?		
2. Why or why not?		
b. Additional building unique items:		

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 325	Bldg #	Grades Served:
School: Phillipsburg Middle	3540	5-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	178	
b. Percentage of students with an active IEP	12.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	38.00%	
e. Pupil-Teacher Ratio Average	1 to 11	
f. Pupil-Teacher Ratio Median	1 to 11	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	No	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Updating/New Curriculum	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	InFocus Curriculum, employ a counselor/social worker	
b. What are the targets/goals related to social/emotional growth?	InFocus Curriculum being taught by staff daily	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	N/A	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	N/A	
e. How are successes of Individual Plans of Study being measured?	Parent Teacher Conference attendance percentage, quarterly review of IPS	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	N/A	
g. How are you ensuring students are civically engaged?	Intentionally schedule and provide opportunities for students to participate in civic activities within the community and district	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Students are welcome to come in before or after school to seek help from teachers	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	N/A	
c. Is every child in your school provided at least the following capacities?		
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 325	Bldg #	Grades Served:
School: Phillipsburg Middle	3540	5-8

Please consider the following questions as you complete the needs assessment for your building.		
b. How many classified support staff are currently employed?	15	
c. How many classified support staff are needed?	15	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, Mental Health, Dyslexia, new curriculum training	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Safety and security, updating technology	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	No	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	Social media, text alerts, letters, school website- Yes	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, School website- Yes	
SECTION 8: School Data		Notes
a. Building Attendance Rate	95.0%	
b. Building Chronic Absenteeism Rate	14.7%	
c. District Chronic Absenteeism Rate	13.8%	
d. District Graduation Rate	92.9%	
e. District Dropout Rate		
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	N/A	
b. What is our building dropout rate?	N/A	
c. What is our average comprehensive ACT score?	N/A	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Recruiting and retaining staff, class schedules	
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?	Additional resources can help with salary, incentives, etc. to attract potential staff members to our school. Time to work with staff on the schedules will alleviate that issue.	
b. Additional building unique items:		

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: USD 325	Bldg #	Grades Served:
School: Phillipsburg High	3542	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	180	
b. Percentage of students with an active IEP	13.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services		
d. Percentage of students identified as At-Risk (Free lunch)?	30.00%	
e. Pupil-Teacher Ratio Average	1 to 9	
f. Pupil-Teacher Ratio Median	1 to 11	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Y	
h. Are there gaps in student success among race/ethnicity student subgroups?	N	
i. Is there a tiered system of support to target reading growth?	Y	
j. Is there a tiered system of support to target math growth?	N	
k. Are there local assessments to measure reading growth?	Y	
l. Are there local assessments to measure math growth?	Y	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Y	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	Improve social emotional health, new curriculum	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	SIT	
SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	Local Surveys, social worker, Kansas Communities that Care	
b. What are the targets/goals related to social/emotional growth?	Local surveys and InFocus program	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)		
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)		
e. How are successes of Individual Plans of Study being measured?	Post secondary effectiveness and parent teacher conference attendance rate	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	70% effectiveness	
g. How are you ensuring students are civically engaged?	Intentionally schedule opportunities	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school, before and after school help	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	Yes	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	

2022-2023 School Year Building Needs Assessment for 2023-2024 Budget Considerations

District: <u>USD 325</u>	Bldg #	Grades Served:
School: <u>Phillipsburg High</u>	<u>3542</u>	<u>9-12</u>

Please consider the following questions as you complete the needs assessment for your building.

b. How many classified support staff are currently employed?	10	
c. How many classified support staff are needed?	10	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	
f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	KESA, new curriculum training, dyslexia	

SECTION 6: Facility Needs

a. Is there adequate space for student learning?	Yes	Notes
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	Windows, flooring, door locks	
c. Are additional School Buses needed or any additional Routes needed?	No	

SECTION 7: Family Needs/Community Relations

a. Do you have regular events to engage parents with teachers?	Yes	Notes
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	None	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	Text alerts, FB, Twitter	
f. What types of communication/social media exists with your community? Is it adequate?	Facebook, Twitter, Website	

SECTION 8: School Data

a. Building Attendance Rate	93.8%	Notes
b. Building Chronic Absenteeism Rate	17.8%	
c. District Chronic Absenteeism Rate	13.8%	
d. District Graduation Rate	92.9%	
e. District Dropout Rate		

SECTION 8A: High School Needs (buildings with grades 10 through 12 only)

a. What is our building graduation rate	92.9%	Notes
b. What is our building dropout rate?		
c. What is our average comprehensive ACT score?	18.0	

SECTION 9: Other Data

a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	Recruiting and hiring	Notes
1. Can these be achieved with additional resources?	Yes	
2. Why or why not?		
b. Additional building unique items:		

2021-2022 State Assessments Review for 2023-2024 Budget Considerations

District:

Based upon your schools Needs Assessment and State Assessment results, please identify the following:

(A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments

(B) The budget actions that should be taken to address and remove those barriers

(C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Todd Kennedy

Board President

9/11/23

Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve	Board Rationale/Comments
PMS	PreK-4th	outdated curriculum	Curriculum	4 years	Difficult to ever achieve all students in levels 3 and 4
PMS	5th-8th	outdated curriculum	Curriculum	4 years	Difficult to ever achieve all students in levels 3 and 4
PHS	9th-12th	outdated curriculum	Curriculum	4 years	Difficult to ever achieve all students in levels 3 and 4