

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: <u>Phillipsburg</u>	Bldg #	Grades Served:
School: <u>Phillipsburg Elementary School</u>	3538	Prek-4th

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	200	
b. Percentage of students with an active IEP	25.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	42.00%	
e. Pupil-Teacher Ratio Average	1/9	
f. Pupil-Teacher Ratio Median	1/11	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	structured literacy, writing across curriculum	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)

		Notes
a. How is social/emotional growth being measured?	In Focus curriculum	
b. What are the targets/goals related to social/emotional growth?	Weekly updates to help kids deal with life	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Kindergarten readiness training	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	All preschoolers attend formal preschool	
e. How are successes of Individual Plans of Study being measured?	quarterly review, PTC attendance	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	

g. How are you ensuring students are civically engaged?	intentionally scheduling opportunities for kids to actively participate in the community	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Before and after school help	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	NA	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	30	
c. How many classified support staff are needed?	30	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	

f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	writing, KESA, LETRS	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	NA	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	social media, letters, website-YES	
f. What types of communication/social media exists with your community? Is it adequate?	social media, letters, website-YES	
SECTION 8: School Data		Notes
a. Building Attendance Rate	94.6%	
b. Building Chronic Absenteeism Rate	11.7%	
c. District Chronic Absenteeism Rate	13.0%	
d. District Graduation Rate	95.0%	
e. District Dropout Rate	NA	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	NA	
b. What is our building dropout rate?	NA	
c. What is our average comprehensive ACT score?	NA	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	recruiting and retaining, absenteeism	
1. Can these be achieved with additional resources?	YES	
2. Why or why not?	More salary and benefits-better chance to compete	
b. Additional building unique items:		

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: <u>Phillipsburg</u>	Bldg #	Grades Served:
School: <u>Phillipsburg Middle School</u>		
	3540	5-8

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	180	
b. Percentage of students with an active IEP	25.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	42.00%	
e. Pupil-Teacher Ratio Average	1/9	
f. Pupil-Teacher Ratio Median	1/11	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	structured literacy, writing across curriculum	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)		Notes
a. How is social/emotional growth being measured?	In Focus curriculum	
b. What are the targets/goals related to social/emotional growth?	Weekly updates to help kids deal with life	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Kindergarten readiness training	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	All preschoolers attend formal preschool	
e. How are successes of Individual Plans of Study being measured?	quarterly review, PTC attendance	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	

g. How are you ensuring students are civically engaged?	intentionally scheduling opportunities for kids to actively participate in the community	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Summer school	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	NA	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	30	
c. How many classified support staff are needed?	30	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	

f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	writing, KESA, LETRS	
SECTION 6: Facility Needs		Notes
a. Is there adequate space for student learning?	Yes	
b. Are there necessary repairs and/or adjustment to the existing space that need to be made?	No	
c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	NA	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	social media, letters, website-YES	
f. What types of communication/social media exists with your community? Is it adequate?	social media, letters, website-YES	
SECTION 8: School Data		Notes
a. Building Attendance Rate	94.6%	
b. Building Chronic Absenteeism Rate	11.7%	
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d. District Graduation Rate	95.0%	
e. District Dropout Rate	NA	
SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	NA	
b. What is our building dropout rate?	NA	
c. What is our average comprehensive ACT score?	NA	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	recruiting and retaining, absenteeism	
1. Can these be achieved with additional resources?	YES	
2. Why or why not?	More salary and benefits-better chance to compete	
b. Additional building unique items:		

2025-2026 School Year Building Needs Assessment for 2026-2027 Budget Considerations

District: Phillipsburg	Bldg #	Grades Served:
School: Phillipsburg High School		
	3542	9-12

Please consider the following questions as you complete the needs assessment for your building.

SECTION 1: Student Needs		Notes
a. Student Headcount	164	
b. Percentage of students with an active IEP	25.00%	
c. Percentage of students enrolled in English Language Learner (ELL) services	0.00%	
d. Percentage of students identified as At-Risk (Free lunch)?	42.00%	
e. Pupil-Teacher Ratio Average	1/9	
f. Pupil-Teacher Ratio Median	1/11	
g. Are the needs of Foster Care Students being met? If no, what supports are needed?	Yes	
h. Are there gaps in student success among race/ethnicity student subgroups?	No	
i. Is there a tiered system of support to target reading growth?	Yes	
j. Is there a tiered system of support to target math growth?	Yes	
k. Are there local assessments to measure reading growth?	Yes	
l. Are there local assessments to measure math growth?	Yes	
m. Are there learning opportunities for students to focus on academic needs outside the traditional classroom setting?	Yes	
n. Reviewing state assessment data, what steps are you taking for all students to maximize their scores?	structured literacy, writing across curriculum	
o. Are there set targets/goals to move students out of proficiency Levels 1 and 2 on state assessments?	Yes	

SECTION 2: State Board of Education Outcomes (please utilize your district KESA (accreditation) and Star Recognition plans/rubrics)

		Notes
a. How is social/emotional growth being measured?	In Focus curriculum	
b. What are the targets/goals related to social/emotional growth?	Weekly updates to help kids deal with life	
c. How do you determine students are ready for Kindergarten? (only if building serves Kindergarteners)	Kindergarten readiness training	
d. What are the targets/goals related to Kindergarten Readiness? (only if building serves Kindergarteners)	All preschoolers attend formal preschool	
e. How are successes of Individual Plans of Study being measured?	quarterly review, PTC attendance	
f. What are the targets/goals related to postsecondary completion/attendance? (only if building serves Grade 12)	NA	

g. How are you ensuring students are civically engaged?	intentionally scheduling opportunities for kids to actively participate in the community	
SECTION 3: Curriculum Needs		Notes
a. What extended learning opportunities are provided (after school programs, summer school programs, etc.)?	Before and after school help	
b. Are there appropriate and adequate instructional materials?	Yes	
c. Is current technology appropriate? If no, what technology is needed to support the curriculum?	Yes	
SECTION 4: Educational Capacities (pursuant to K.S.A. 72-3218)		Notes
b. Subjects and areas of instruction necessary to meet the graduation requirements adopted by the state board of education are taught. (only if building serves Grade 12)	NA	
c. Is every child in your school provided at least the following capacities?	Yes	
1. Sufficient oral and written communication skills to enable students to function in complex and rapidly changing civilization.	Yes	
2. Sufficient knowledge of economic, social, and political systems to enable students to make informed choices.	Yes	
3. Sufficient understanding of governmental processes to enable the student to understand the issues that affect his or her community, state and nation.	Yes	
4. Sufficient self-knowledge and knowledge of his or her mental and physical wellness.	Yes	
5. Sufficient grounding in the arts to enable each student to appreciate his or her cultural and historical heritage.	Yes	
6. Sufficient training or preparation for advanced training in either academic or vocational fields so as to enable each child to choose and pursue life work intelligently.	Yes	
7. Sufficient levels of academic or vocational skills to enable students to compete favorably with their counterparts in surrounding states, in academics or in job market.	Yes	
SECTION 5: Staff Needs		Notes
a. Is there adequate personnel/staff to meet the needs of the school and the needs of students under ESEA guidelines, which requires every classroom to contain an educator who is certified in the content area being taught in said classroom, and meet the goals of the school?	Yes	
b. How many classified support staff are currently employed?	30	
c. How many classified support staff are needed?	30	
d. Are there enough appropriately licensed support personnel such as counselors, librarians, nurses, etc.?	Yes	
e. Are principals & other key staff trained to provide instructional leadership and professional development to teachers?	Yes	

f. What staff development is necessary for teachers to support student success and meet the school improvement goals?	writing, KESA, LETRS	
SECTION 6: Facility Needs		Notes
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c. Are additional School Buses needed or any additional Routes needed?	No	
SECTION 7: Family Needs/Community Relations		Notes
a. Do you have regular events to engage parents with teachers?	Yes	
b. What types of caregiver training programs (teaching guardians how to give students help with homework, use technology that students will be required to use, etc.) are provided?	NA	
c. Do you have an active Site Council?	Yes	
d. Do you have active PTO, PTA, Booster Club, or other organizations with parent leadership?	No	
e. What types of communication exists with families? Is it adequate?	social media, letters, website-YES	
f. What types of communication/social media exists with your community? Is it adequate?	social media, letters, website-YES	
SECTION 8: School Data		Notes
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SECTION 8A: High School Needs (buildings with grades 10 through 12 only)		Notes
a. What is our building graduation rate	NA	
b. What is our building dropout rate?	NA	
c. What is our average comprehensive ACT score?	NA	
SECTION 9: Other Data		Notes
a. Based on the building leadership team's analysis, what are the barriers your school faces with non-assessment related issues?	recruiting and retaining, absenteeism	
1. Can these be achieved with additional resources?	YES	
2. Why or why not?	More salary and benefits-better chance to compete	
b. Additional building unique items:		

2024-25 State Assessments Review for 2026-27 Budget Considerations

District:

- Based upon your schools Needs Assessment and State Assessment results, please identify the following:
- (A) The barriers that must be overcome for each student to achieve grade level proficiency on assessments
 - (B) The budget actions that should be taken to address and remove those barriers
 - (C) The amount of time the board estimates it will take for each student to achieve grade level proficiency on the state assessments if the budget actions would be implemented.

Shawn Hoover

8-Jun-26

Board President

Date

School	Grades Served	(A) Barriers Related to Student Needs	(B) Budget Actions	(C) Time for students to Achieve
PES	Prek-4	parent/community involvement/outdated curriculum	curriculum	4 years
PMS	8-May	parent/community involvement/outdated curriculum	curriculum	4 years
PHS	12-Sep	parent/community involvement/outdated curriculum	curriculum	4 years