

# Action Plan - D0325 Phillipsburg

## Component #1

### Quality Instruction

We have a culture of high expectations in our classrooms and provide each student access to grade level standards and content through high-quality instructional materials.

#### Professional Collaboration

Collaboration system includes grade level and content area teachers aligning instruction with state standards and HQIM to optimize conditions for learning in classrooms.

### Component Level Questions

Why is this the right action for your school system?

Writing and problem solving were not observed as often as other strategies so we want to focus on all 6 strategies (reading, writing, speaking, thinking, listening and problem solving) but focus on writing and problem solving.

What is your current data and evidence related to this action?

Observing other strategies roughly 70% of the walk thrus but problem solving and writing roughly 60% of the time so wanting to raise those strategies up to 85% by the end of the year.

### Professional Collaboration

Collaboration system includes grade level and content area teachers aligning instruction with state standards and HQIM to optimize conditions for learning in classrooms.

Context for implementing Structure/Lead Indicator: A brief description of the system action, including what action will be taken, how the action will be taken, and who or what group (specific content areas/teachers) will be implementing the action as applicable.

All Pk-12 teachers will meet in grade level and content level cohorts for 60 minutes quarterly during district in-service days to discuss best practices in implementing the WICOR principles in their classrooms with an emphasis on Writing & Problem-Solving as those were the least observed in the 24-25 walkthroughs. District leaders will provide an agenda with cohort deliverables at each in-service.

Measure(s) of Progress: Measures of progress help systems focus on implementation and organize reporting on progress. What will you use to measure progress in the action your system is taking?

#### District collaboration expectations for high quality instructional strategy implementation

6 Month Target - In 6 months after your School Improvement Day, what progress do you expect to make?

60 minutes of collaboration at each inservice. 60% of walk thrus with 4/6 strategies observed.

1 Year Target - By your next School Improvement Day, what progress do you expect to make?

Collaboration not only at inservice but during staff meetings. 85% of walk thrus with 4/6 strategies observed.

### Student Metrics

Formative student data systems can use to determine impart of adult behavior (MOP's). 1 or 2 per component.

#### Walkthrough Data

### **Additional Information goes here**

Before responding to this prompt, please review the KESA Implementation Resource for Systems (Accreditation webpage) and the KESA Implementation Specialist's notes listed in your 24-25 KESA Action Plan.

After reviewing that information:

1. List a strength for your system in implementing your 24-25 KESA Action Plan. Describe how your system will sustain that strength as you move into implementing your 25-26 Action Plan. List the KESA Implementation Standard number and Indicator number that relates to this strength.
2. List a gap for your system in implementing your 24-25 KESA Action Plan. Describe how your system will address this gap moving into your 25-26 Action Plan. List the KESA Implementation Standard number and Indicator number that relate to this gap.

Sustain our strength of progress-monitoring through our walk-thru data focused on writing and problem solving. To engage stakeholders, we will engage students in their learning by asking them about their performance on the objective during our walk throughs and evaluate whether or not they identify the objective. They may also give us additional information from earlier in the lesson that we may not have observed. With professional collaboration, we want to set aside time for teachers to discuss with other teachers things that are working in their classrooms as far as meeting the strategies of reading, writing, speaking, thinking, listening and problem solving. We truly have a district wide plan with all content areas and grade levels.

Thinking about next year, what might you anticipate being the focus of your system's 26-27 Action Plan? Once this one-year action plan concludes, what do you anticipate being the next action your system will undertake?

Continue our focus on quality instruction with the 6 instructional strategies. We need to focus on teacher collaboration. Another area of focus is external stakeholder engagement and we will continue to share our story with our community. External stakeholder engagement will be addressed through site council meetings, chamber of commerce, rotary, and conferences. We will share the story on our web site and social media pages. We will foster teacher buy in by continuing the focus on the 6 strategies that teachers are engaged in with our students. Looking to the future, we plan to stay with quality instruction and add Tiered system of supports or family and community partnerships to include the WICOR principles at home and work.